

There was a lot of discussion at the meeting about what to do at the shelter operations class linked to the simulation. We are happy to work with you on whatever approach you want to take. We have a shelter team in place that has assigned shelter areas, and have been preparing to exercise a general plan following the shelter operations manual. With that in mind, we want to integrate the folks who attend class into the operation and get their input, as well. The team formation exercise at the end of the shelter operations class will be an excellent lead into the simulation exercise. Hopefully, it can lead to the students doing some homework to review the shelter operations manual to prepare for the simulation on Saturday.

Some ideas for consideration: The comment at the meeting about the dead time for participants during the simulation exercise got me thinking. We could rotate the participants through each of the shelter areas during the exercise. That would give them scheduled hands on, allow more time to generate discussion in each area (team leads could lead discussions by outlining what they do), and involve everyone in setting up and running the shelter, instead of just the team. This would really help fill the void of time. We could use signup sheets in each area for those who would like to work in the areas, when called, or to be part of the planning team. This would be a good time for participants to indicate what shift(s) they could work, if called, and whether they could respond to short notice calls